

**2022 CHILDREN'S
BOOK WEEK
EDUCATOR KIT**

EDUCATOR KIT



INTRODUCTION

Since 1919, Children's Book Week has been celebrated across the United States. It is the longest running literacy initiative in the country and the cornerstone of Every Child a Reader's mission to celebrate the powerful impact books have on young people.

Children's Book Week connects kids and adults with books, authors, and illustrators and supports the work of the heroes—including educators, caregivers, librarians, and booksellers—who introduce young people to the magic of reading. The celebration gives these heroes a structured but fun twice-a-year occasion to celebrate books and their importance.

This year's Book Week slogan is How Do You Book? It asks kids to think about how they read, what they read, and where they read. But it doesn't just stop with their individual answers to these questions. Use the activities and prompts in this Educator Kit to encourage students to connect with each other. We hope conversations around all the ways that people book can lead to a better understanding of the beautiful differences that make up the world.

We believe in championing the voices of young people and giving them as many avenues as possible to share their own stories and the stories of their communities. You can use this Educator Kit to deepen your student's sense of connection with their peers, the staff at their school, and their wider community.

All kids need is some blank paper, a pencil, and a book or two.

Thank you for your participation and for the work you do to create lifelong readers!

EVERY CHILD A READER

PS - Find more resources to print and share online at EveryChildaReader.net/cbw. Kids and teens can also vote for the KIDS' BOOK CHOICE AWARDS at EveryChildaReader.net/vote.





HOW DO YOU BOOK CHALLENGE

The prompts and checklists in this kit can be used on their own or in conjunction with our How Do You Book Challenge. The Challenge asks young readers to explore what they read, how they read, and where they read so they can make their own Declaration of how they book! The Challenge includes activities that can be done in a group or individually. These activities complement and reinforce the prompts provided below. Explore all the Challenge resources online at everychildareader.net/how-do-you-book-challenge.

Both the resources of the Challenge and this Educator Kit can be used by kids of all ages. Feel free to tailor them to the needs and interests of your students.

CHALLENGE



WHAT DO YOU BOOK?

Help students to ponder the books they gravitate towards with the prompts below. These prompts encourage young people to think creatively and critically about the types of books they like and encourage them to explore new genres and formats. The checklist is an excellent tool for students to learn more about how their peers, teachers, families, and communities answer the question too.

PROMPTS

- Draw or write about your favorite part of the day. Where is it? Who are you with?
- Is there a book that someone read to you when you were younger that you still love? Draw a picture of your favorite part of the book.
- Who is your favorite character from a book? How are you and that character similar?
- Is there an object or trinket in a book you read that stood out to you? Did you use your imagination while reading to picture what it would look like? Use your imagination to draw it.
- Draw a comic about your day-to-day life. Add an extra square that represents something you want to add to your daily routine (seeing friends after school, taking a walk with your pet, trying a new food, or anything you can think of).
- If you could be any character from a book, who would you be and why? Is there anything you would change about the character?
- Think of a memorable quote from a book you love. What makes that quote special? Try coming up with one of your own.
- Is there a book genre you love that you wish more people knew about? Draw your interpretation of your favorite character from that genre.
- What does the perfect book sound like to you? Is it funny? Suspenseful? Is it long or short? Take some time to look back on books you read and loved. What did you love about them?



WHAT DO OTHER PEOPLE BOOK CHECKLIST

Use this checklist and challenge yourself to learn about what the people around you are reading, e.g. teachers, classmates, family members, neighbors, friends.

- Ask your school librarian what kind of books they like to read. Maybe they can recommend a book to you.
- Ask the person you speak to the most what their favorite book is and find out why.
- Of all the books you have read together as a class, which book did you all love the most? Ask a few classmates what their favorite part of the book was.
- Try and guess your teacher's favorite genre of books (e.g. horror, mystery, adventure). After coming up with a few ideas, present them to your teacher and see if you were right.
- Think about your favorite genre of books. Ask your teacher for recommendations for books in that genre.
- Ask a few classmates what their favorite books are. Do some research and see if any of the books sound interesting for you.
- Is there a classmate you don't normally talk to? Ask them about their favorite author. What kind of books do they write?



WHERE DO YOU BOOK?

Guide students in thinking about or discovering their favorite places to read. These prompts ask kids to think outside the box and the classroom regarding their ideal place to dive into a story. Thinking about where they read also allows them to think about the world around them. The checklist is a great guide for learning more about where other people in the community like to read.

PROMPTS

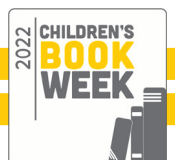
- Think about where you live. Is there an area or room where you feel comfortable and totally yourself? Try reading a new book there!
- Is there a park or place in nature that makes you feel happy? Write or draw about your favorite place in nature.
- Is there a special place that you remember spending a lot of time at? Draw what you remember most about that place.
- Where do you usually hang out with your friends at school? Is it loud? Are there few people around? Try bringing a short book with you and see if that is a good place to read.
- Is there a place you read about that you wish you could visit? Draw what you remember from that place.
- Draw a layout of your perfect reading room. Think of objects around your home that would make your reading space comfortable. Ask a parent or guardian to help you out.
- Think of a historical person you admire and write a story set in their time.
- Think about a favorite memory. Write a short graphic novel about the memory, draw a few big boxes, speech bubbles, and background.



WHERE DO OTHER PEOPLE BOOK CHECKLIST

Use this checklist and challenge yourself to learn about where the people around you enjoy reading, e.g. school, their room, a library.

- Ask your teacher where they prefer to read. Can you imagine yourself reading in a similar place?
- Think of the perfect place to read. What is around you, what does it sound or smell like? Try drawing it out and see if you can recreate that space with the help of a friend or guardian.
- Do you have any siblings or cousins? Where do they usually read? Put their reading spots to the test and see if they work for you.
- Ask your librarian at school where they prefer to read. Have you tried any of the places they mention?
- Is there a quiet place in your school besides the library that looks like a peaceful place to read? Try reading a book there!
- Ask a friend to bring a book to school, find a comfortable spot and read together. Does reading with other people seem like fun?
- Ask your teacher where they liked to read as a kid, or where they like to read now. Ask them for recommendations!





HOW DO YOU BOOK?

These prompts invite students to think about all the elements that create the ideal environment for them to read. How do they place their bodies? Do they need total quiet or background noise? What about snacks? We don't often think about all the factors that can foster a joy of reading and these prompts do just that. The checklist is a great way for students to learn from others and encourage them to think more critically about how they book.

PROMPTS

- Do you read with your legs up, down, or in criss-cross applesauce? Try all three!
- Think of a time when you had the most fun reading. Was the book really good? Were you very comfortable? Did you have a snack with you?
- Think about the kind of books you like to read, e.g. animals, comics, adventure. Try drawing the main character of your own book.
- Take a walk around your neighborhood, school, home. Is there a place that feels peaceful or like a fun place to read? Make a list of places you want to go back to and read.
- What would make reading more fun for you? Do you like company? Do you need absolute quiet? Think about it for a minute and write down your perfect reading environment.
- Do you have a favorite genre? Try reading a book in that genre and decorate your environment. E.g. if you like mystery and thrillers, try reading in a place that has less light; if you enjoy reading fantasy books, try dressing up as one of your favorite characters.
- Is reading a hobby for you? In what ways could you make it more fun? E.g. having a snack, being outdoors, reading what you like.
- How do you normally read? Try doing the opposite. If you like to read by yourself, read outside with nature. If you like to read in a comfy chair, try reading on the floor. Have you found a new way to read that you like?
- Do you and your friends enjoy reading the same books? Bring copies of a book you both like and try reading together. Do you like having a reading buddy?



HOW DO OTHER PEOPLE BOOK CHECKLIST

Use this checklist and challenge yourself to learn how the people around you like to read, e.g. with friends, with hot chocolate, with their favorite blanket.

- Do you usually read in your head or out loud? Try reading a book out loud and do your best impression of how the characters would sound. Invite classmates to try with you!
- Does your teacher like to read in a big chair, by the window, or anywhere else? Ask your teacher what their reading routine is.
- Ask your classmates what they love about reading, e.g. learning new things, escaping into a new world. Share with them what you love about reading?
- What does your teacher book? Do they like horror stories? Do they read with a big cup of coffee? Ask your teacher and see if you can book like they do.
- How do your friends book? Ask what they read and if they have a routine of how they like to read, e.g. with a comfy blanket, sitting in their favorite chair, under the table.
- Where do you normally see your family members read? Have you tried reading there before? Ask a family member how they book and see if it works for you too!
- Think of a genre that you would like to know more about. Ask your school librarian for recommendations in that genre.
- What do you love most about reading? Ask your teacher and classmates what they love most, and see if you share ideas or have completely different opinions.
- Ask your friends or teacher to trade books with you. Bring a book you think they would like and ask them to do the same.



HOW DO OTHERS ACROSS THE COUNTRY BOOK?

Readers across the country shared their Declarations during our spring celebration. Here are some of our favorites to use as inspiration with your students.

■ Heather L Montgomery - Author

I “book” in a tree, behind a waterfall, in a cave. How about you?

■ Kind World Publishing - Publisher

What do you book? — Picture books, early readers, chapter books, graphic novels, fiction, nonfiction, poetry!

Where do you book? — Hammocks, comfy chairs, on the move, tucked in for bedtime.

How do you book? — Print, e- and audio!

■ Nathalie Beauvois - Illustrator

What do you book? — Picture books! Can’t have enough of them!

Where do you book? — Everywhere!

How do you book? — I read practically all day as I work with books! But I have a special moment to read before going to bed, I always have a pile of books by my nightstand.

■ Starry Forest Books - Publisher

What do you book? — Board books with great inventors, picture books with mermaids, classics from Shakespeare to the Three Musketeers, and so much more!

Where do you book? — Anywhere and everywhere we can—at the library, in the car, or on the beach.

How do you book? — In a comfy chair or on a blanket in the grass.

■ Cheryl Willis Hudson - Just Us Publisher

What do you book? — I read lots of children’s books. Picture books are my favorites, but I enjoy nonfiction, biographies, and fiction by adult writers as well. I enjoy graphic novels, too.

Where do you book? — I read at any time of the day, but mostly in the afternoon. Since I spend a large part of my day working at my computer and reading articles on my phone, I’ve recently started to listen to audiobooks in the evenings and before I go to bed.

How do you book? — I read for information, research purposes and for pleasure.

Most of the time there is music playing in the background. When I was much younger, I needed to read in a very quiet place without distractions like the radio or TV, and I could never read in a moving car or train or plane. Now I can and do enjoy reading almost anywhere!

